
JOURNAL OF LEADERSHIP EDUCATION

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THE ASSOCIATION OF LEADERSHIP EDUCATION, INC.

The Journal of Leadership Education calls for submissions to a special issue on the use of popular culture in leadership education. Leadership can be one of the most difficult topics to teach. It is one thing to understand the theories of leadership, it is another to apply these theories and know how to use them. Books, music, television, art, and movies are creating a fun and beneficial way for students to grasp the concepts of leadership. We invite you to submit your work related to the use of popular culture in leadership education.

This special issue is intended to foster not only the application and teaching tools for popular culture, but also to further the theoretical framework for this pedagogical approach (using popular culture to teach leadership.)

Submissions in the article category include “research or theory feature” as well as “application brief.” Research or theory features should focus on the pedagogy of teaching using popular media. Tying applied research or theory back to principles of andragogy or experiential learning is suggested. Application briefs should share not only results of classroom learning but also lesson plans that utilize popular media in teaching leadership. For further information and specifications regarding these categories see: http://www.fhsu.edu/jole/categ_guidelines.html

Manuscripts will be reviewed by the issue’s guest editors for the fit to theme and blind reviewed by JOLE reviewers. Manuscripts should be submitted by February 1, 2008 for projected publication in summer 2008. Additional style guidelines for manuscripts in JOLE are available at: <http://www.fhsu.edu/jole/guidelines/html>

Papers should be sent to the guest editors for this issue, Manda Rosser or Jennifer Williams by email as an attachment in Microsoft Word to jolespecialissue@aged.tamu.edu

Please share this announcement with other leadership educators.