



**Association of Leadership Educators  
Annual Conference 2017  
July 9-12, 2017  
Charleston, SC**

## **CALL FOR PROPOSALS**

***Final Submission Deadline:***

**Sunday, March 5, 2017 at 11:59 p.m. EST**

*To allow time for full peer reviews of the proposals, this deadline will be fixed.*

*We do not expect to extend the deadline.*

The mission of the *Association of Leadership Educators* is to strengthen and sustain the expertise of professional leadership educators. Membership is open to any individual whose career interest is leadership education. ALE is a growing professional organization with membership throughout the United States and in several international contexts.

We encourage submissions in all context areas of leadership development—higher education, community practice, and youth development/education.

*Presentation proposals are being solicited under FIVE tracks:*

- (1) **Research Papers** - Share the results of a qualitative and/or quantitative research study or review scholarship literature related to leadership and educational strategy
- (2) **Innovative Practice Papers** - Provide the opportunity for a shorter, to the point, discussion of a project, program, or practice tool/strategy
- (3) **Educator Workshops** - Provide the opportunity for a longer (90 minutes), more in-depth experience and active participation around an innovative educational practice or teaching and learning tool
- (4) **Practice and Research Posters** - Professional quality posters outlining either innovative practice or research relevant to the leadership education field from undergraduates, graduate students, faculty, or administration
- (5) **Roundtable Discussions** - Aspire to facilitate dialogue by field-specific experts about topical area of leadership education

**Note:** At least one author must be an ALE member.

**Reviews:** A committee of scholars and practitioners will blind-review all qualified entries.

**For general questions regarding this call,** please contact ALE 2017 Conference Concurrent Sessions Committee Chairperson, Kaley Klaus, at [krklaus@fhsu.edu](mailto:krklaus@fhsu.edu).

**All other questions** should be directed to the track contact person(s) listed below.

## Preparing your Submission / Formatting

- Proposals should be prepared in MS Word (DOC or DOCX) or Adobe (PDF) format
- **So that proposals can be blind reviewed, author-identifying information (name of author, name of institution) is not to appear within the proposal document or in the saved file name.**
- Please save files as: **Type\_Keyword\_ALE17** (e.g. Roundtable\_StudentLead\_ALE16.doc or Workshop\_LeadingDiscussion\_ALE17.pdf)
- Use Times New Roman 12-pt font
- Set all margins at 1”
- Single-space the proposal but double-space between paragraphs, headings and text, tables, etc.
- Tables and figures should be inserted into the manuscript/proposal of the text at or near first mention of the table or figure in the manuscript/proposal
- Center and bold section headings
- Number all pages of the proposal document
- Page limitations are noted in the details for each proposal track. Proposals exceeding the page limitations will not be accepted.
- Use the *Publication Manual of the American Psychological Association* (6th edition) for all references and citations.

### **Online Proposal Submission - Due Sunday, March 5, 2017 @ 11:59pm EST**

Proposals are to be submitted electronically via the ALE website at:

<http://www.leadershipeducators.org/Submit>

Please provide a response to all items in the online submission, including a short abstract and all author contact information. Upon successful submission of the proposal, you will receive a confirmation message.

#### **Notes:**

- Proposal authors will be notified of acceptance decisions no later than May 1, 2017
- Authors will receive online confirmation that the submission was received after completing the online submission process via the ALE website
- At least one author must register for and attend the conference
- For more information about ALE, past conferences, and conference details, please visit our website at: <http://leadershipeducators.org/>



## POSTERS (Practice & Research)

### **Practice & Research Poster Sessions CFP:**

4) **Practice & Research Poster Sessions** aspire to professional quality posters outlining either practice or research relevant to the leadership education field from undergraduates, graduate students, faculty, or administration. Accordingly, **Practice Posters** should introduce, share, or describe interesting practice or programs in the field of leadership education. **Research Posters** should introduce speculative, late-breaking results in an emerging or existing leadership research project. Proposals may be up to four (4) pages single-spaced (not including references).

Suggested poster proposal headings include:

- Abstract
- Introduction
- Background (including connection to leadership or pedagogical literature/theory)
- Description of program, research, or methodology
- Current results
- Conclusions/Recommendations
- References

### **A Note about Poster Session Judging**

The Poster Session will provide authors and participants the ability to network with other like-minded leadership educators/researchers and engage in discussions about their work in an informal setting. When a poster is accepted, participants will be able to request a Poster Mentor (PM). The PM will be an ALE member that is an expert in the field. The PM will attend the poster session and collaboratively engage the author(s) regarding the content of the poster to advance the program or research to a new level.

Posters will be judged in three categories (#2 and #3 are done on-site at the conference):

- 1) Overall Poster Proposal Quality
- 2) Professional Presentation of Content
- 3) Communication with Presenter

**For questions regarding Practice & Research Posters**, please contact Beth Foreman at [bforeman@iastate.edu](mailto:bforeman@iastate.edu).



## **Practice & Research Poster Proposal Template:**

### **Practice & Research Posters: Centered, Boldface, and Title Case**

#### **Abstract**

An abstract is a brief summary of your paper, allowing reviewers to quickly understand the main points and purpose of your work. Please limit the abstract to 125 words.

#### **Introduction**

Although guidelines of the American Psychological Association (APA) indicate an introduction should begin on a new page (APA, 2010), we prefer that you place it on the same page as the abstract. Accordingly, it may be appropriate to use an “Introduction” heading to distinguish this section from the abstract.

In general, the manuscript should adhere to the following guidelines:

- Full narrative no more than four (4) pages. References and appendices may extend beyond.
- 1 inch margin left, right, top and bottom
- No headers or footers
- Font is 12-point Times New Roman
- Paragraphs flush left, with no indenting or tabbing
- Single-spaced text
- Paragraphs separated by a blank line
- Headings centered with blank line above and below
- Inclusion of tables and figures is encouraged
- Do not use footnotes or endnotes; rather, include the material in the body of the text
- Remove all personally identifying information, including author names and institutions ([Author], 2013)
- Follow the *Publication Manual of the American Psychological Association* (6th edition), except as directed

#### **Background**

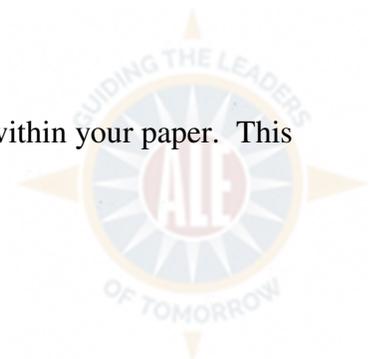
The background should review relevant scholarship related to the research/practice reviewed within your paper, include frameworks utilized, and list research questions or program goals.

#### **Description of Program/Methodology**

This section should briefly describe the practice or methods incorporated within your research/practice. We suggest considering specific sections that focus on audience/samples, guidelines/procedures, and/or assessment or data analytic techniques.

#### **Current Results**

Please follow APA 6<sup>th</sup> edition guidelines related to the use of tables and figures within your paper. This could include either empirical or assessment data.



## Conclusions/Recommendations

In addition to a discussion of results, we suggest including sections that discuss implications, limitations, and future directions in practice and/or research that may stem from your paper.

## References

The reference list that follows is a mock list. According to APA style, the reference list should include entries for all in-text citation. Material that was not mentioned in the narrative should be omitted from the reference list. Please include DOI information for all article references for which this information exists.

Andenoro, A. C., Allen, S. J., Haber-Curran, P., Jenkins, D. M., Sowcik, M., Dugan, J. P., & Osteen, L. (2013). *National leadership education research agenda 2013-2018: Providing strategic direction for the field of leadership education*. Retrieved from Association of Leadership Educators website: <http://leadershipeducators.org/ResearchAgenda>

American Psychological Association. (2010). *Publication manual of the American Psychological Association* (6<sup>th</sup> ed.). Washington, DC: Author.

Council for the Advancement of Standards in Higher Education (2009). Student leadership programs. In *CAS professional standards for higher education* (7<sup>th</sup> ed.). Washington, DC: Author.

Kupers, W., & Weibler, J. (2008). Inter-leadership: Why and how should we think of leadership and followership integrally? *Leadership, 4*, 433-475. doi:10.1177/174271500809510

Riggio, R. E., Ciulla, J. B., & Sorenson, G. J. (2003). Leadership education at the undergraduate level: A liberal arts approach to leadership development. In S. E. Murphy & R. E. Riggio (Eds.), *The future of leadership development* (pp.223-236). Mahwah, NJ: Lawrence Erlbaum Associates.

Ritch, S. W., & Mengel, T. (2009). Guiding questions: Guidelines for leadership education programs. *Journal of Leadership Education, 8*(1), 216-227.



**Poster Scoring Rubric:****2017 ALE Annual Conference – Poster Review Rubric**

Indicate your evaluation by marking an X in the appropriate box (SA-strongly agree, A-agree, D-disagree, SD-strongly disagree). Please include comments providing objective remarks and/or suggestions for improvement.

Submission Criteria	SA 5	A 3	D 1	SD 0	Comments
1. The idea/concept behind the Poster Proposal is original.					
2. The poster proposal adds to the body of knowledge in leadership education and will provoke thought among ALE attendees.					
3. The Poster Proposal addresses important Practice or Research issue(s).					
4. <i>Introduction:</i> The issue/idea and learner objectives are clear and concise.					
5. <i>Background:</i> Appropriate connections to leadership and/or pedagogical literature/theory are made.					
6. <i>Description:</i> The program, research and/or methodology are described in detail.					
7. <i>Current results:</i> Appropriate data or supporting evidence is presented logically and clearly.					
8. <i>Conclusions / Recommendations:</i> Conclusions and recommendations are reported and linked back to theory and research.					
9. The proposal is clearly written, English grammar rules and mechanics are followed and spelling is accurate.					
10. APA style is utilized; references are properly cited, and appropriate tables/figures (if applicable) are located within the manuscript.					

Overall Recommendation	Reviewer Rating	Comments
Accept for Poster Session		
Accept with Minor Revisions		
Not Acceptable for Poster Session		



